Note: This form is provided as an example, and is not intended to be prescriptive. Departments may use a different format to conduct peer evaluation of teaching.

PEER EVALUATION OF TEACHING

Name of Instructor	
Date	
Course number and name	
Name of evaluator	

- 1. Please write a brief non-evaluative description of the class you visited.
 - a. Was it a large lecture, a small class, or a discussion?
 - b. What methods were used to present the material (e.g., lecture? slides? dialogue between instructor and students?)
 - c. How was the time apportioned?
- 2. Please write an evaluation of this class session. Your evaluation should include responses to the following questions:
 - a. How well was the material organized?
 - b. How clearly was it presented?
 - c. Did the instructor encourage critical thinking?
 - d. Was time well utilized?
 - e. Did the instructor communicate enthusiasm and interest in the subject?
 - f. If discussion took place, how well did the instructor moderate it?
 - g. How did the instructor respond to students' questions and comments?
 - h. Were faculty-student interactions lively and interesting?
 - i. Did the instructor have a thorough knowledge of the material?
 - j. Was the material presented up-to-date?
- 3. Please write an evaluation of the syllabus and any other written material (e.g., exams) that you considered. Your evaluation should include responses to the following questions:
 - a. Does the syllabus set out clear learning objectives for the course?
 - b. Is the syllabus well-organized and well-conceptualized?
 - c. Does the syllabus make clear the basis for grading?
 - d. Is the instructor covering the major areas that should be covered in this course?
- 4. Please provide constructive criticism that the instructor can use to improve the course. Issues to consider include:
 - a. delivery methods
 - b. student interactions
 - c. types of material presented and distributed
 - d. grading and evaluation methods