University of Wisconsin-Madison
New Faculty Welcome
Tuesday, 25 August 2020

Exploring Campus Teaching & Learning Resources
(Learn more about [Joining UW-Madison's Teaching & Learning Community](#))

The [**Delta Program in Research, Teaching and Learning**](#) provides professional development in teaching, mentoring, outreach, and advising, with the goal of preparing UW-Madison graduate students and postdocs to become faculty who are both excellent researchers and excellent teachers. Participants of the program are committed to advancing effective and inclusive teaching practices for diverse student audiences. Delta engages faculty as partners in this learning community — including supporting innovation in their classrooms through the Delta Internship program — as well as facilitating faculty development as research mentors. UW-Madison and the Delta Program are also members of the national [Center for the Integration of Research, Teaching and Learning](#) (CIRTL), a network of 37 research universities committed to this mission.

[**Design Lab**](#) helps instructors use media assignments in courses. We can work with you to develop assignments that target outcomes in digital literacies and integrative learning. We also connect instructors with our campus partners to help students with software training and equipment. You don't have to be a tech whiz to design and implement successful and effective digital assignments! We look forward to working with you to develop and deliver instructional services that meet your course needs.

[**DoIT Academic Technology**](#) is widely known for managing and supporting Learn@UW, the suite of learning technologies that facilitates teaching and learning. Whether you are engaging in in-person or remote instruction, we have many additional services tailored to help you strategize, design, develop and integrate technologies to improve learning outcomes. We can consult and work with you to develop online and blended courses, develop or adapt tools when no current ones fit the needs, and teach students software skills so they can excel in your courses. We collaborate with professionals across campus to assist you with your educational technology needs.

[**Excel: Extending Teaching Professional Development to the Classroom**](#) is a course design initiative that helps faculty and instructors apply evidence-based and learner-centered teaching practices to face-to-face and blended courses. The initiative supports the development of deep learning and inclusive classroom environments by providing individualized support, financial resources, instructional resources, and evidence-based approaches to course design and implementation. Instructors engaged in Excel have previously participated in in-depth and comprehensive teaching professional development through the university (e.g. [Madison Teaching and Learning Excellence](#), [Blend@UW](#), [TeachOnline@UW](#)). The initiative primarily engages medium-sized undergraduate courses.

An inclusive and diverse environment is fundamental to excellence in teaching, research and service. The Collaborative for Advancing Learning and Teaching (The Collaborative), in partnership with other cross-campus units, provides **Inclusive Teaching** professional development opportunities for faculty, staff, graduate students and postdocs that raise awareness about issues impacting the academic performance and well-being of students from marginalized groups, and in turn, provide instructors with knowledge and skills to teach more inclusively.

To ensure a "Smart Restart" amid the COVID-19 pandemic, the university is developing and implementing a comprehensive plan for resuming campus activities in fall 2020, including instruction. Resources to support faculty, instructors and teaching assistants can be found at **Instructional Continuity**. These include the university's recommended course syllabus template which outlines new expectations for students and guidance for instructors, health and safety guidelines, and course design and delivery recommendations for in-person and remote instruction for the Fall 2020 instruction. Additionally, information about a number of workshops and forums as well as self-guided materials is provided.

Madison Teaching and Learning Excellence (MTLE) is a two-semester program in teaching for assistant professors. This cross-disciplinary faculty learning community offers personalized support from teaching and learning experts. The program aims to improve student learning at UW-Madison by supporting early-career faculty to become fast, effective, efficient and satisfied starters in teaching. Each cohort of MTLE Faculty Fellows engages in a curriculum designed to help them infuse evidence-based practices into their courses to enhance student learning, quickly connect with the many specialized programs across campus focused on teaching excellence and build a network of peers. Through this program, Fellows report greater satisfaction and impact with their teaching and improvements in students' learning. In addition, Fellows indicate their involvement in MTLE results in an efficiency that affords them more time for research, outreach and service.

The **Morgridge Center for Public Service** is dedicated to the Wisconsin Idea's notion that the education, research and expertise of the university should benefit communities beyond the campus borders – not only sharing our expertise with communities, but doing so in ways that honor the community's own unique knowledge, and build equitable relationships to share decision-making about issues that are timely and urgent for our communities. The Morgridge Center supports faculty by providing:

- Trained undergraduate interns who support Community-based Learning (CBL) classes with logistics, class reflections, equity learning and more
- Consultation and professional development in community-based research or teaching a CBL class, with a Fellows cohort that provides a stipend for participation
- Annotated resource depository
- Funding for CBL course development and CBR projects
- Engaged Scholarship Roundtables and events
- COVID resources

The mission of the **UW-Madison Teaching Academy** is to promote, recognize and support excellence in teaching and learning among faculty, staff and students across campus and beyond. We offer development opportunities including fall and winter retreats, LEaP programs, and Members Only roundtables. We support Active Teaching Labs and collaborate with the Interprofessional Continuing Education Partnership and undergraduate programs across through a program called U-Class. Working with the UW-Madison Collaborative for Advancing Teaching and Learning, we are developing an online Feedback on Teaching (FoT) program to share formative feedback between a peer observer and peer instructor in all types of learning environments, including online courses. We encourage you to become an affiliate and look forward to you becoming a Fellow or Future Faculty Partner as you continue to develop your teaching skills.

UW-Madison Libraries have an incredible wealth of resources, services, spaces, and extensive staff expertise – all for you! UW-Madison Libraries together makes up Wisconsin's world class public research university library system. We offer convenient access to print materials, e-books, databases, electronic journals, and article/book delivery from libraries around the world. Our librarian experts can help you with all aspects of your research lifecycle and can support your teaching with information literacy instruction or curricular content needs. Please visit this quick overview to learn about all the ways the libraries can help you with your research, teaching, and personal pursuits.

WISCIENCE enhances engagement and strengthens success in STEM through equitable and inclusive initiatives, collaborations, service, and scholarship. The WISCIENCE team strives to
1. build and support communities of STEM learners, leaders, and practitioners
2. deliver courses and programs in STEM disciplines that develop knowledge and skills for success in STEM; build stem identities and confidence; provide professional development in teaching, public service, leadership and research in STEM; and provide opportunities to engage in teaching, public service, leadership, and research in STEM
3. Foster inclusivity in STEM through initiatives and programs that support diverse populations
4. Lead and collaborate on local and national efforts to improve STEM education by developing and disseminating evidence-based programs, curricula, resources, and other scholarly products

The **Writing Across the Curriculum** program is eager to help you think about creative and effective ways to incorporate writing and speaking assignments into your courses at all levels and in all disciplines. The hundreds of pages of materials on this site offer a good place to start. If you teach at UW-Madison, we would be happy to consult with you about ways to customize these materials and the pedagogical strategies they suggest.

At the **Writing Center** our goal is to help your students improve as writers, understand writing as a process, and successfully complete their writing projects. We coach writers to make their own choices about a text rather than "fixing" papers for them. One of the most important ways students learn about the Center is through faculty recommendations. We want to support the writing that takes places in your courses, so we hope you will encourage your students to make use of the Center.